Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ World History I (HONORS)

**1st Quarter Current Events Project**

*Let’s mix learning about current events with learning about history. Here’s how we’re going to do it—READ ALL PARTS CAREFULLY.*

1. STEP 1: **Choose a current event,** and find THREE news articles from two separate sources that talk about it. It can be local, national, or international event.
2. STEP 2: **Write a** **multi-paragraph**, **typed** **essay** about the current event.
   1. USE MLA FORMAT, use MLA FORMAT!!!! So, use 12 point font, double paragraph spacing, 1 inch margins, and a professional font**.**
   2. It should be 700-800 words and it should include:

* 1st part – *describe the current event by answering:*
  + 1. *What happened?* ***Why*** *did it happen?* BE SPECIFIC AND DETAILED.
    2. *Who was involved?*
    3. *When did it happen?*
    4. *Where did it happen?*
* 2nd part—*how does this connect to what we’re studying in this World History class?* You may connect the current event to a person, event, idea, or time period we’re studying/have studied. You may also connect it to one of the course essential questions. Try to use details from what we have studied.
* 3rd part—*evaluate your three sources.* Discuss how your three sources treat the same topic, and decide if they are “helpful” sources of information. How do you know they are reliable? How does looking at THREE sources impact your understanding of the topic, as compared to if you had only looked at ONE source?
* 4th “thing”—Citations! – Include a Works Cited Page AND also include in-text/parenthetical citations throughout your essay.

1. STEP 3: **Present your current event to the class**. Each person is assigned a week to prepare their essay and present about a current event. You will present and submit your essay during your class’ double block that week. For your presentation:
   1. Keep it between 3-5 minutes. Talk about the current event itself and its connection to World History.
   2. Include at least two images to engage your audience. Please share these images with Mrs. Barroso by 8am the day of your presentation.
   3. Bring the printed essay on the day you’re presenting!

\*If you miss your presentation date or essay submission, you have one week to make-up the presentation. Otherwise, it is a zero for a project grade.

\*For more details, see the presentation rubric on the next page.

***WHEN YOU’RE PRESENTING***

|  |  |  |
| --- | --- | --- |
| **Week** | **ALPHA** | **ETA** |
| **Sept 5-8** | Oliver  Zoe | Una  Theo |
| **Sept 11-15** | Ketan  Helena  Lucas | Oriana  Robbie  Marissa |
| **Sept 18-22** | Fiona  Hawa  Miles K. | Jia  Sebastian  Max |
| **Sept 25-29** | Ethan  Nickolas  Alicia | Aviel  Joshua  Ajania |
| **Oct 2-6** | Daniel  Nora  Lydia | Chloe  Maximus  Arthur |
| **Oct 10-13** | Niko  Alex  Griffin | Aidan  Katharine  Isaac |
| **Oct 16-20** | Graham  Miles T.  Celia | Ella  Catherine  Nile |

**THE RUBRICS**

|  |  |
| --- | --- |
| **RUBRIC for ESSAY** |  |
| **PART 1**: Describes the current event thoroughly and in detail, addresses who, what, where, when, and why | /10 |
| **PART 2**: Explains the connections between this current event and what we’re studying in this history class. The connection is thoughtfully explained. | /10 |
| **PART 3**: Uses three sources, explains the extent to which they are helpful and reliable, and how having these THREE sources has impacted the student’s understanding of the topic. | /10 |
| **WORKS CITED:** Uses MLA format to correctly cite news articles, including in-text citations | /5 |
| **USE of MLA format**: The heading, header, font size, title, and spacing are in MLA format | /5 |
| **MECHANICS:** Spelling, punctuation, and grammar are correct (this is all or nothing—either the paper is or isn’t proof-read) | /5 |

|  |  |
| --- | --- |
| **RUBRIC for presentation** |  |
| **WHAT SPEAKER SAYS:**  The information is accurate and detailed  -Includes the 5Ws (who, what, where, when, why) of the current event  The speaker describes the information in a well-organized way that grabs and keeps the audience’s attention. | /15 |
| **EYE CONTACT:** The student makes sustained eye contact with the audience and avoids reading from his/her paper | /10 |
| **PREPARATION & ENTHUSIASM**  The student is calm and humbly confident.  The student shows true enthusiasm during the presentation, and it’s interesting!  Student has his/her essay printed beforehand. | /10 |
| **POSTURE & VOICE:**  Student stands straight and refrains from fidgeting.  Student is in Latin uniform!  Student speaks loudly and clearly | /5 |
| **USE OF IMAGES:**  The student has two images  The student introduces & explains the images  The images were thoughtfully chosen and add to the presentation | /5 |
| **QUESTION-ANSWERING:**  Student is polite to classmates asking questions  Student adequately & accurately answers questions | /5 |